

**PROMOTING CHILD WELFARE:  
Training Professionals to Support Healthy Marriages, Relationships and Families  
Field Supervisor Evaluation**

Student: \_\_\_\_\_ Semester: \_\_\_\_\_

Agency: \_\_\_\_\_ Supervisor: \_\_\_\_\_

This evaluation instrument is an addendum to the Department of Marriage and Family Therapy/School of Social Work field evaluation. It addresses the specialized learning requirements for students who are participating in the Promoting Child Welfare training grant. The Promoting Child Welfare training grant prepares students to address marriage and family issues effectively with the goal of improving outcomes for children receiving services provided in the public and voluntary child welfare service systems.

What specific activities did the student engage in with clients related to marital or couple issues? (Ex. Marriage preparation, family life education, developing a group or mentoring program for couples.)

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**Key:**

**1= Outstanding, 2 = Good, 3=Adequate, 4=Below expected level of performance  
n/a= no opportunity to evaluate**

**Assessment**

- 1. Demonstrates an understanding of various tools and practices for assessment of individual (child and adult) cognitive, behavioral and emotional strengths and challenges.**

**1                    2                    3                    4                    n/a**

2. **Demonstrates an ability to select appropriate assessment modalities and topics for specific individuals, couples and families and can make appropriate selections.**

1            2            3            4            n/a

Examples: \_\_\_\_\_  
\_\_\_\_\_

3. **Demonstrates an ability to apply the information gleaned from assessment to formulate case goals and structure interventions.**

1            2            3            4            n/a

**Intervention**

4. **Demonstrates an understanding of at least two different interventions (e.g., family life education, couple mentoring, marriage preparation, marital or couple therapy) that support healthy couple relationship development.**

1            2            3            4            n/a

Name at least 2: \_\_\_\_\_  
\_\_\_\_\_

5. **Demonstrates an ability to select appropriate interventions for specific individuals, couples and families.**

1            2            3            4            n/a

6. **Demonstrates an ability to implement effective interventions with individuals, couples and families.**

1            2            3            4            n/a

**Social Support/Communities**

7. **Demonstrates an ability to assist clients to identify their own natural social supports and other community resources that might be available to them.**

1            2            3            4            n/a

8. **Demonstrates an ability to take into account the natural social supports of individuals, couples and families and other community resources when planning interventions.**

1            2            3            4            n/a

Examples: \_\_\_\_\_  
\_\_\_\_\_

9. **Demonstrates an ability to collaborate with the natural social supports of individuals, couples and families and other community resources available to the individuals, couples and families.**

1            2            3            4            n/a

**Cultural Competencies**

10. **Demonstrates an awareness of client diversity (cultural, racial, gender, disability, social class, sexual orientation, and age) and demonstrates an ability to analyze and critique models of intervention for cultural relevance.**

1            2            3            4            n/a

11. **Demonstrates an ability to formulate culturally appropriate interventions for specific individuals, couples and families.**

1            2            3            4            n/a

12. **Demonstrates an ability to interact and intervene with diverse populations.**

1            2            3            4            n/a

**Child and Family Development Theory**

13. **Demonstrates an understanding of the developmental stages of healthy children and families.**

1            2            3            4            n/a

14. **Demonstrates an ability to utilize awareness of developmental stage and life cycle issues when discussing cases in supervision.**

1            2            3            4            n/a

15. Demonstrates an ability to implement interventions appropriate to the developmental stage and life cycle issues of the individuals, couples, families and groups on caseload.

1            2            3            4            n/a

**Policies, Services, Systems**

16. Demonstrates an understanding of federal and state legislation that regulates child welfare practices.

1            2            3            4            n/a

Examples: \_\_\_\_\_  
\_\_\_\_\_

17. Demonstrates an ability to apply knowledge regarding policy, services and systems that support or inhibit marriage and family formation when discussing cases in supervision.

1            2            3            4            n/a

18. Demonstrates an ability to assist families to negotiate the system and develop supportive networks.

1            2            3            4            n/a

**Organizations**

19. Demonstrates an understanding of the culture and organizational structure of the agency.

1            2            3            4            n/a

20. Demonstrates an awareness of the impact of organizational resources and constraints when developing interventions.

1            2            3            4            n/a

Example: \_\_\_\_\_  
\_\_\_\_\_

21. Demonstrates an ability to function effectively within the organization.

1            2            3            4            n/a

**Values and Ethics**

22. Demonstrates an awareness of personal and professional values and ethics.

1            2            3            4            n/a

23. Identifies and understands ethical dilemmas in decision making when relating to clients and developing interventions.

1            2            3            4            n/a

24. Practices within the values and ethics of his/her discipline, applying them in a child welfare setting.

1            2            3            4            n/a

Additional comments if desired:

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Student signature

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Field supervisor signature

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Date