

**PROMOTING CHILD WELFARE:  
Training Professionals to Support Healthy Marriages, Relationships and Families  
Field Instruction Self-Evaluation  
Before Placement Starts**

Student: \_\_\_\_\_ Semester: \_\_\_\_\_

Agency: \_\_\_\_\_ Supervisor: \_\_\_\_\_

This evaluation instrument is an addendum to the Department of Marriage and Family Therapy/School of Social Work field evaluation process. It addresses the specialized learning requirements for students who are participating in the Promoting Child Welfare training grant. The Promoting Child Welfare training grant prepares students to address marriage and family issues effectively with the goal of improving outcomes for children receiving services provided in the public and voluntary child welfare service systems.

What specific activities did you engage in with clients related to marital or couple issues? (Ex. Marriage preparation, family life education, developing a group or mentoring program for couples.)

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**Key:**

**1= Outstanding, 2 = Good, 3=Adequate, 4=Below expected level of performance  
n/a= no opportunity to evaluate**

**Assessment**

**1. I understand the various tools and practices for assessment of individual (child and adult) cognitive, behavioral and emotional strengths and challenges.**

**1            2            3            4            n/a**

**2. I am informed about various assessment modalities for specific individuals, couples and families and can make appropriate selections.**

**1            2            3            4            n/a**

**Examples:**

3. I can effectively use assessment data to formulate case goals and structure interventions.

1            2            3            4            n/a

**Intervention**

4. I understand at least three different interventions (e.g., family life education, couple mentoring, marriage preparation, marital or couple therapy) that support healthy couple and family relationship development.

1            2            3            4            n/a

Name at least 3:

5. I effectively select appropriate interventions for specific individuals, couples and families.

1            2            3            4            n/a

6. I effectively implement interventions with individuals, couples and families.

1            2            3            4            n/a

**Social Support/Communities**

7. I identify the natural social supports of the individuals, couples and families and other community resources available to the individuals, couples and families.

1            2            3            4            n/a

8. I can utilize the natural social supports of the individuals, couples and families and other community resources when I planned interventions.

1            2            3            4            n/a

Examples:

9. I collaborate with the natural social supports of the individuals, couples and families and other community resources available to the individuals, couples and families.

1            2            3            4            n/a

### Cultural Competencies

10. I am aware of client diversity (cultural, racial, gender, disability, social class, sexual orientation, and age) sufficiently to analyze and critique models of intervention for cultural relevance.

1            2            3            4            n/a

11. I formulate culturally appropriate interventions for specific individuals, couples and families.

1            2            3            4            n/a

12. I am comfortable interacting and intervening with diverse populations.

1            2            3            4            n/a

### Child and Family Development Theory

13. I understand various developmental theories relevant to healthy child and family relationships.

1            2            3            4            n/a

14. I applied developmental theory when discussing cases in supervision.

1            2            3            4            n/a

15. I am skilled at implementing interventions based on developmental theory with individuals, couples, families and groups on caseload.

1            2            3            4            n/a

### Policies, Services, Systems

16. I understand how federal and state legislation regulates child welfare practices.

1            2            3            4            n/a

On a separate piece of paper cite one piece of legislation impacting your field placement and concisely explain how.

17. I can apply knowledge regarding policy, services and systems that support or inhibit marriage and family formation when discussing cases in supervision.

1            2            3            4            n/a

18. I understand how to assist families to negotiate the system and develop supportive networks.

	1	2	3	4	n/a
<b><u>Organizations</u></b>					

19. I have an understanding of the culture and organizational structure of the agency I was placed in.

1	2	3	4	n/a
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20. I am knowledgeable about the organizational resources and constraints and used this information when developing interventions.

1	2	3	4	n/a
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Give an Example:

21. I felt that I was able to be productive and effective within the organization.

1	2	3	4	n/a
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**Values and Ethics**

22. I am keenly aware of personal and professional values and ethics.

1	2	3	4	n/a
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23. I can identify and understand ethical dilemmas in decision making when relating to clients and developing interventions.

1	2	3	4	n/a
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24. I can practice within the values and ethics of my discipline and apply them in a child welfare setting.

1	2	3	4	n/a
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**Additional Comments If Desired:**

\_\_\_\_\_ Trainee

\_\_\_\_\_ Date